

Your answers to this questionnaire will help improve the quality of teaching for this course at UQO. The results will be submitted to the *Conseil de module* or to the *Comité de programme* for review and recommendations to the department. The professor will only be informed of the results of this evaluation once his or her marks have been submitted to the department. In this questionnaire, the term "professor" refers to the person who teaches the course.

Course code: _____ Group: _____ Session: _____

Course title: _____

Professor: _____ Today's date: _____

INSTRUCTIONS
 Check with an X the number that corresponds to your assessment for each of the following statements:

PART I – Course Content and Pedagogy

	Totally disagree	Disagree	Mostly disagree	Mostly agree	Agree	Totally agree	Not applicable
1. The course outline (objectives, content, pedagogy, evaluation methods, bibliography) is clear and specific.....	1	2	3	4	5	6	N/A
2. The professor described clearly the course objectives.....	1	2	3	4	5	6	N/A
3. The professor described clearly the course requirements.....	1	2	3	4	5	6	N/A
4. The course content corresponds to the course outline.....	1	2	3	4	5	6	N/A
5. The professor clearly explained the relationships between the various parts of the course.....	1	2	3	4	5	6	N/A
6. The course content is presented in a structured manner.....	1	2	3	4	5	6	N/A
7. The professor made complex topics understandable.....	1	2	3	4	5	6	N/A
8. The professor has an adequate grasp of the subject matter.....	1	2	3	4	5	6	N/A
9. The course materials used (books, course notes, readings, software, videos, etc.) were useful learning tools.....	1	2	3	4	5	6	N/A
10. The professor is able to foster student interest in the subject matter.....	1	2	3	4	5	6	N/A
11. The professor respects students.....	1	2	3	4	5	6	N/A
12. The professor answers the student's questions clearly.....	1	2	3	4	5	6	N/A
13. The professor creates a disciplined environment conducive to learning.....	1	2	3	4	5	6	N/A
14. The professor is available for appointments outside class.....	1	2	3	4	5	6	N/A
15. Class hours are as scheduled.....	1	2	3	4	5	6	N/A
16. The professor's teachings foster the student's learning.....	1	2	3	4	5	6	N/A
17. The marking criteria for assignments and exams are clearly established.....	1	2	3	4	5	6	N/A
18. Exam questions and assignment instructions are clear.....	1	2	3	4	5	6	N/A
19. Evaluations (assignments, exams, presentations, etc.) are clearly linked to the course content.....	1	2	3	4	5	6	N/A
20. The professor's comments on student assignments or exams foster a better understanding of course content.....	1	2	3	4	5	6	N/A
21. The workload is as described in the course outline.....	1	2	3	4	5	6	N/A
Overall rating							
22. This course was prepared and taught so that its learning objectives could be reached.....	1	2	3	4	5	6	N/A

PART II – Teaching Context

23. The physical environment (classroom, equipment, etc.) is appropriate for this course.....	1	2	3	4	5	6	N/A
24. The human and social environment (group homogeneity, etc.) is appropriate.....	1	2	3	4	5	6	N/A

PART III – Course Relevancy

25. This course is an important element in my curriculum.....	1	2	3	4	5	6	N/A
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PART IV – Comments

Please write brief comments legibly on the back of this page. They will be forwarded to the professor once his or her marks have been submitted to the department.